



Republic of the Philippines
Department of Education
MIMAROPA Region
SCHOOLS DIVISION OF MARINDUQUE

Department of Education
Division of Marinduque

RECORDS SECTION
RELEASED

Time: 000826

Signature: [Handwritten Signature]

Date: MAR 07 2024

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

TO: Asst. Schools Division Superintendent
Chief Education Supervisors
Public Schools District Supervisor of Santa Cruz North District
All Others Concerned

[Handwritten Signature]

FROM: **LYNN G. MENDOZA, EdD**
OIC, Schools Division Superintendent

SUBJECT: **2024 TRAINING PROGRAMS FOR SPECIAL PROGRAM IN FOREIGN LANGUAGE-SPANISH TEACHERS FACILITATED BY SPFL-SPANISH PROGRAM PARTNERS**

DATE: March 5, 2024

1. Attached is Memorandum CLMD-2024-044 dated March 1, 2024 from the Office of the Regional Director re: 2024 Training Programs for Special Program in Foreign Language-Spanish Teachers for information, reference, and guidance of all concerned.
2. In this regard, all SPFL-Spanish teachers from our division are encouraged to apply in the offered training programs based on their qualification levels.
3. Please refer to the enclosed Memorandum DM-CT-2024-053 for the details of the program, training requirements and timeline.
4. For widest dissemination.

/SGOD-HRDS-ARF

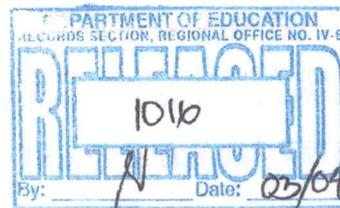
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Lead to Excel. Excel to Lead."*



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Republic of the Philippines
Department of Education
MIMAROPA REGION



Office of the Regional Director

MEMORANDUM
CLMD-2024-044

TO : ASSISTANT REGIONAL DIRECTOR
SCHOOLS DIVISION SUPERINTENDENTS
REGIONAL FUNCTIONAL DIVISION CHIEFS
ALL OTHERS CONCERNED

FROM : **NICOLAS T. CAPULONG, PhD, CESO III**
Director IV
Regional Director

SUBJECT : **2024 TRAINING PROGRAMS FOR SPECIAL PROGRAM IN
FOREIGN LANGUAGE-SPANISH TEACHERS FACILITATED
BY SPFL-SPANISH PROGRAM PARTNERS**

DATE : **March 1, 2024**

The Department of Education through the Bureau of Curriculum Development-Special Curricular Programs Division (BDC-SCPD) announces the training opportunities for Special Program in Foreign Language (SPFL)-Spanish teachers facilitated by the Ministry of Education, Vocational Training and Sports of the Kingdom of Spain, through the Embassy of Spain to the Philippines, the training provider and partner of the Department in the implementation of SPFL-Spanish.

In this regard, all SPFL-Spanish teachers from this Region are encouraged to apply in the offered training programs based on their qualification levels.

Attached is Memorandum DM-CT-2024-053 for the details of the program, training requirements and timeline.

For inquiries, all concerned may contact Dr. Wendell I. Formalejo, Chief Education Supervisor, CLMD or Freddie Rey R. Ramirez, EPS, CLMD-LRMS via clmd.mimaroparegion@deped.gov.ph cf. lrmds.mimaroparegion@deped.gov.ph.

For information and appropriate action.

CLMD-LRMS/FRRR



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Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

BCD-SCPD-O-2024-_____

MEMORANDUM
DM-CT-2024- 053

TO : REGIONAL DIRECTORS

ATTENTION : Regional SPFL Supervisor
Schools Division Superintendents
Education Program Supervisors
SPFL Coordinators
Concerned School Heads and Teachers

FROM : 
GINA O. GONONG
Undersecretary for Curriculum and Teaching

SUBJECT : 2024 TRAINING PROGRAMS FOR SPECIAL PROGRAM IN
FOREIGN LANGUAGE (SPFL)-SPANISH TEACHERS
FACILITATED BY SPFL-SPANISH PROGRAM PARTNER
(MINISTRY OF EDUCATION, VOCATIONAL TRAINING AND
SPORTS OF THE KINGDOM OF SPAIN, THROUGH THE
EMBASSY OF SPAIN TO THE PHILIPPINES)

DATE : February 23, 2024

In line with the MATATAG Basic Education Agenda to provide necessary support for teachers to teach better, the Department of Education, through the Bureau of Curriculum Development-Special Curricular Programs Division, is pleased to announce the training opportunities for Special Program in Foreign Language (SPFL)-Spanish teachers facilitated by the Ministry of Education, Vocational Training and Sports of the Kingdom of Spain, through the Embassy of Spain to the Philippines, the training provider and partner of this Department in the implementation of SPFL-Spanish.

For this year, the following training programs are offered designed to strengthen teachers' competence on Spanish language and culture education:

Training Program	Trainee Requirements	Timeline	Remarks
EUROPROF Teacher Training Program This is a training program for Filipino teachers which aims to train teachers to teach Spanish or other	SPFL-Spanish teachers with A1 or A2 proficiency level	Accomplish the form on or before March 1, 2024 at https://bit.ly/europrof	Instituto Cervantes will contact the applicants for a diagnostic test to check the current



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Training Program	Trainee Requirements	Timeline	Remarks
<p>subjects, totally or partially in Spanish, as well as improve the linguistic competence of teachers of Spanish as a foreign language.</p> <p>This is organized by the Australian Department of Education, through the Education Department of the Spanish Embassy in Manila, in collaboration with the Cervantes Institute of Manila.</p> <p>The total duration of the program is three (3) years of distance learning, which covers training of teachers from B1 to B2.</p>			<p>proficiency level in Spanish.</p>
<p>Universidad de Salamanca Scholarships</p> <p>This is an online class for 18 SPFL-Spanish teachers with A2 to C1 proficiency level. It is designed for autonomous learning and to strengthen teaching presentation.</p>	<p>SPFL-Spanish teachers with A2/B1/B2/C1 proficiency level</p>	<p>Accomplish the form before March 5, 2024 at https://bit.ly/48rRaRI</p>	<p>First Come, First Served Basis. For more info: go to https://ci.usal.es/ceel/</p>
<p>Scholarships for AECID-MAEC</p> <p>These programs are open for all teachers teaching Spanish language across levels.</p>	<p>Refer to Study Grant Programmes details at https://bit.ly/AECID-MAEC</p>	<p>Application is open from March 5 to 9, 2024. Refer to this link for the details: https://bit.ly/AECID-MAEC</p>	

In this regard, SPFL-Spanish teachers nationwide are encouraged to apply in the abovementioned training programs based on their qualification levels.



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Participating teachers shall observe the time-on-task policy based on **DepEd No. 9, s. 2005** titled *Instituting Measures to Increase Engaged Time-On-Tasks and Ensuring Compliance Therewith to ensure that learning shall not be disrupted and continued for the benefit of the learners*. Additionally, their participation shall adhere to the provisions of DepEd Order No. 003, s. 2024, titled *Amendment to DepEd Order No. 022, s. 2023 (Implementing Guidelines on the School Calendar and Activities for the School Year 2023-2024)* and DepEd OASGFO Memorandum No. 2022-058 with the subject *Request for the Participation of Learners and Teachers in Extra-Curricular Activities*.

The qualified teachers are likewise eligible to avail of service credits commensurate to the number of hours/days of the training as scheduled, pursuant to DepEd Order No. 53, s. 2003 titled *Updated Guidelines on Grant of Vacation Service Credits to Teachers*.

School heads and supervisors are directed to make the necessary arrangements in the schedules of the teachers should they be chosen to participate in any of the training programs. A separate memorandum on the chosen participants shall be issued by this Office.

For details, all concerned may directly contact Maria Cecilia O. Nayve, SPFL-Spanish Focal Person, or Janinn M. Almeyda-Mendoza, SPFL Lead Focal Person, through bcd.scpd.spfl@deped.gov.ph or this number (02) 8632-0170.

Immediate dissemination of this memorandum to the concerned DepEd Offices and personnel is requested.

Copy-furnished:

ATTY. REVSEE A. ESCOBEDO
Undersecretary for Operations

WILFREDO E. CABRAL
Regional Director
Officer-in-Charge
Office of the Undersecretary for Human Resources and Organizational Development